UNIT 4 (397-433; 435-475)

Motivation and Emotion

- Motivation an internal state or condition that activates and gives direction to our thoughts, feelings, and actions
- Emotion Connection Motivations elicit emotions
- Sometimes emotions elicit motivations
- Primary motives (biological) Human motives for things that are necessary for survival
 - Hunger
 - Thirst
 - Sexual
 - Movement
 - Sleep
 - Aggression
 - Homeostatic Mechanisms Sense biological imbalances that take action to restore the proper balance
 - Like a thermostat
- Biological Theories of Motivation
 - o Instinct Theory
 - Emerged initially in 1920s
 - Results from behaviors that are unlearned, uniform in expression and universal in species
 - Sociobiology Interested in the social behaviors of a species and how they lead to survival
 - Edward O. Wilson
 - Believed human instincts are passed genetically
 - Drive Reduction Theory
 - 1930s
 - Motivation begins with a physiological need that elicits a drive toward behavior that will satisfy that need
 - Homeostasis Take actions to restore body level to normal
 - o Arousal Theory
 - Organisms are motivated to achieve and maintain an optimal level of arousal
 - Curiosity and stimulation
 - Suggests that there doesn't necessarily need to be a perfect balance, but a balance for arousal based on situation
 - Yerkes-Dodson Law
 - Effective performance is most likely if the level of arousal is suitable for the activity
 - Moderate difficulty within tasks increases likelihood of performing task well

- Hunger Motive (Biological Motive
 - Hypothalamus Tells you you're hungry
 - Plays biggest role in controlling the hunger motive
 - Lateral Hypothalamus
 - Initiated when food is needed
 - (Feeding System)
 - Ventromedial Hypothalamus
 - Initiated when enough food has been consumed
 - Satiety System
 - Hyperphagia excessive overeating that results from damage to ventromedial hypothalamus
 - Paraventricular Nucleus
 - Regulates level of blood sugar, which in turn increases or decreases appetite
 - Relies on signals from the stomach and intestines
- Cultural and Environmental Factors
- Eating Disorders
 - o Anorexia Nervosa (Characterized by starvation)
 - Intense fear of being overweight
 - Disturbance in body image
 - Refusal to maintain normal body weight
 - Absence of monthly cycle for 3 consecutive months
 - o Bulimia Nervosa
 - Binge eating and self-induced vomiting
 - Binging at least twice a week and worried about body image
 - More common than anorexia
 - 2% of adolescents
 - o Muscle Dysmorphia (Prevalent in males)
 - Obsessive concern with muscle size and shape
 - Thought to lead males to bulimia and anorexia
- Things that lead to eating disorders
 - o Environment
 - o Media
- Obesity
 - o Most serious health problem today in America (surgeon general)
 - Increased by 50% in the last 10 years
 - More than 2/3 of Americans are either overweight or obese
- BMI = (w+703)/(h(in)^2)
- Rate of obesity among young people tripled since 1980
- Causes of obesity
 - o Sedimentary lifestyle

- Inherited tendency to be bigger
- o Abundant opportunity to eat
- o Portion distortion
- As a result of obesity
 - People are ridiculed
 - Less opportunities
- Thirst Motive
 - o Stimulated by internal and external cues
 - Internal
 - 2 Internal monitors
 - One monitors amount of fluid in cells; as cells begin to dehydrate, message is sent to the brain
 - Other monitors extracellular fluid; when it decreases, less blood flows to kidneys and message is sent to the brain
 - External
 - Humans drink sometimes when not thirsty unlike other animals
- Sexual Motivation
 - Also a primary motive (don't need to survive, but need for the survival of the species)
 - Among non-human animals, sex tied to hormones and female reproductive schedule
 - Pheromones substances released when female is ready for sexual reproduction
- Other Motives
 - Stimulus Motives (Unlearned motives that stimulate us to investigate or change the environment)
 - Exploration and curiosity
 - Curiosity activates exploration
 - Manipulation and contact
 - Motivation to touch something or move something
 - Contact... hugging etc.
 - Aggression
 - From time to time motivated to do harm to others or self
 - Affiliation
 - Need to be with others (Especially in times of threat)
 - Maslow's Hierarchy of Motives
 - From primary to lesser
- Intrinsic Motivation
 - A desire to perform a behavior based on internal consequences (do something because you like it)
- Extrinsic Motivation
 - o Behavior performed due to the external consequences

- Most things are both intrinsic and extrinsic
- Over justification Effect
 - When the external consequences begin to lose their motivating principles because they're given too often
- Stress A state of psychological tension often associated with physical strain
 - o Adjustment A period in which individuals take action to cope with stress
 - Needs balanced with demands of environment
 - Health Psychology (Subfield that studies stress)
 - Study relationship between stress and physical well-being
- Sources of stress:
 - Stressors Any circumstance that trigors stress
 - Vary in intensity
 - Categories of stressors
 - Life changes
 - o Someone dies
 - o A birth
 - o Marriage
 - o Divorce
 - Taking on a new job
 - o Retirement
 - Daily Hassles
 - Petty annoyances and minor irritations
 - o Time or relationship pressures or any pressure in general
 - Frustration
 - o When cannot reach a goal or accomplish something
 - Common sources
 - Delays
 - Lack of resources
 - Failure; guilt at not keeping up
 - Discrimination
 - Conflict
 - Being pulled in 2 or more directions
 - o Approach/Approach Conflict
 - Faced with 2 positive alternatives
 - Least stressful
 - Resolved when you pick one of the alternatives
 - o Avoidance/Avoidance Conflict
 - Faced with 2 or more unsatisfactory alternatives
 - Must choose one (lesser of 2 evils)
 - Between a rock and a hard place
 - o Approach/Avoidance Conflict

- A single alternative that is good and bad at the same time
- Stress and Individual differences:
 - Psychological Hardiness
 - A personality trait that allows individuals to deal with stress exceptionally well and even thriveon it
 - See stress as a challenge
 - o Resilience
 - Ability to bounce back
 - Children are more resilient
 - o Self-Imposed Stress
 - Opposite of hardiness and resilience
 - Make a mountain out of a molehill
 - Minor incident to a major situation
- Coping with stress
 - Direct Coping (Active)
 - Intentionally try to change environment in a positive way to make it less stressful
 - Confrontation
 - Acknowledge that a stressful situation exists and try to manipulate the situation
 - Compromise
 - Give up a little in order to receive a little
 - Often based on a realistic solution
 - Withdrawal
 - When you learn to avoid a situation by replacing it with something positive
 - Defensive Coping
 - Negative form of coping
 - Lying to yourself... Denying that you are experiencing stress
 - Trying to cover stress up
 - Distorted sense of reality
- The biology of stress
 - o Hans Selye
 - Humans all react in the same way physically to stress
 - General Adaptation Syndrome Body's natural response to stress
 - o Alarm Reaction Stage when body first recognizes a stressor
 - High emotions
 - Activated sympathetic nervous system
 - Sometimes endocrine system releases heightening hormones

- Resistance Stage Physical signs appear
 - Crying, shaking, sweating
 - Begin to try to cope; reasoning
 - If able to cope, will return to normal (parasympathetic)
- Exhaustion Stage When unable to cope
 - Physical and psychological burnout